The APA is offering a number of "emerging measures" for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5. The APA requests that clinicians and researchers provide further data on the instruments' usefulness in characterizing patient status and improving patient care at <a href="http://www.dsm5.org/Pages/Feedback-Form.aspx">http://www.dsm5.org/Pages/Feedback-Form.aspx</a>.

Measure: LEVEL 2—Depression—Parent/Guardian of Child Age 6-17 (PROMIS Emotional Distress—Depression—Parent Item Bank) Rights granted: This material can be reproduced without permission by clinicians for use with their patients. Any other use, including electronic use, requires written permission of the PROMIS Health Organization (PHO). Rights holder: PROMIS Health Organization (PHO) and PROMIS Cooperative Group

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## LEVEL 2—Depression—Parent/Guardian of Child Age 6-17<sup>\*</sup>

\*PROMIS Emotional Distress—Depression—Parent Item Bank

Child's Name:	Age:	Sex: 🖵 Male 🖵 Female	Date:

What is your relationship with the child receiving care?\_\_\_\_\_

**Instructions to parent/guardian:** On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that *during the past 2 weeks* your child receiving care has been bothered by "not finding interest or pleasure in doing things" and/or "seeming down, depressed, or hopeless" at a mild or greater level of severity. The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms <u>during the past 7 days</u>. Please respond to each item by marking ( $\checkmark$  or x) one box per row.

							Clinician Use	
In the past SEVEN (7) days, my child said he/she								
		Never	Almost Never	Sometimes	Often	Almost Always	ltem Score	
1.	Could not stop feeling sad.	<b>□</b> 1	2	<b>□</b> 3	4	<b>□</b> 5		
2.	Felt alone.	<b>1</b>	2	<b>3</b>	4	<b>5</b>		
3.	Felt like he/she couldn't do anything right.	<b>1</b>	2	3	4	<b>5</b>		
4.	Felt lonely.	• 1	2	<b>□</b> 3	4	<b>5</b>		
5.	Felt sad.	<b>1</b>	2	<b>3</b>	4	<b>□</b> 5		
6.	Felt unhappy.	<b>1</b>	2	<b>3</b>	4	<b>5</b>		
7.	Thought that his/her life was bad.	<b>1</b>	2	<b>3</b>	4	<b>5</b>		
8.	Didn't care about anything.	<b>1</b>	2	<b>3</b>	4	<b>5</b>		
9.	Felt stressed.	<b>1</b>	2	3	4	<b>□</b> 5		
10.	Felt too sad to eat.	<b>1</b>	2	<b>3</b>	4	<b>5</b>		
11.	Wanted to be by himself/herself.	<b>1</b>	2	<b>3</b>	4	<b>5</b>		
Total/Partial Raw Score:								
Prorated Total Raw Score:								
T-Score:								

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